

**Elementary School Physical Education
Group Initiatives Grades Pk - 5**

Skill Theme	SHAPE Standard	Exit Outcomes
Pre-K	S4.PK.1a Follows directions in a group setting. S4.PK.6a Appropriately handles materials and equipment. S4.PK.6b Follows basic safety rules with adult guidance and support.	Model socially acceptable behavior Concepts: Personal Responsibility, Accepting Feedback, Working with Others, Rules and Etiquette, Safety
Grade K	S4.GK.1a Follows directions and classroom routines. S4.GK.4 Shares equipment and space with others. S4.GK.6a Properly uses equipment with minimal reminders. S4.GK.6b Follows teacher directions for safe participation with minimal reminders.	Model socially acceptable behavior Concepts: Personal Responsibility, Accepting Feedback, Working with Others, Rules and Etiquette, Safety
Grade 1	S4.G1.4 Works independently with others in a variety of class environments. S4.G1.6a Properly uses equipment without reminders. S4.G1.6b Follows teacher directions for safe participation without reminders.	Model socially acceptable behavior Concepts: Personal Responsibility, Accepting Feedback, Working with Others, Rules and Etiquette, Safety

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Grade 2	S4.G2.4 Works independently with others in partner environments. S4.G2.6b Works safely with Physical Education equipment.	Model socially acceptable behavior Concepts: Personal Responsibility, Accepting Feedback, Working with Others, Rules and Etiquette, Safety
	S4.G2.2 Lists examples of appropriate feedback using verbal and visual cues to improve performance in a specific skill.	Demonstrate feedback to peers Concepts: Corrective Feedback, Accepting Feedback
Grade 3	S4.G3.6 Works independently and safely in physical activity settings. S4.G3.4a Works cooperatively with others.	Model socially acceptable behavior Concepts: Personal Responsibility, Accepting Feedback, Working with Others, Rules and Etiquette, Safety
Grade 4	S4.G4.6 Works safely with peers in physical activity settings. S4.G4.5 Exhibits etiquette and adherence to rules in a variety of physical activities. S4.G4.1a Exhibits responsible behavior in independent group situations. S4.G4.3 Listens respectfully to correctives feedback from others.	Model socially acceptable behavior Concepts: Personal Responsibility, Accepting Feedback, Working with Others, Rules and Etiquette, Safety

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Skill Theme	SHAPE Standard	Exit Outcomes
Grade 5	S4.G5.1b Participates with responsible personal behavior in a variety of physical activities.	Model socially acceptable behavior Concepts: Personal Responsibility, Accepting Feedback, Working with Others, Rules and Etiquette, Safety
	S4.G5.2 Provides feedback to solve and correct errors in a peer's performance.	Use a peer/self assessment to create feedback

Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.